

Raiders and Invaders



2018-19

Year 4

Terms 1 and 2

Key Areas of Learning

As Historians we will learn about:

- Britain's settlement by Anglo-Saxons and Scots.
- The Viking and Anglo-Saxon struggle for the Kingdom of England to the time of Edward the Confessor.

As Scientists we will recognise that living things can be grouped in a variety of ways and we will use classification keys to help us do this. We will also explore different environments and how they can pose dangers to living things when changes occur. Later in the term, we will investigate how sounds are made and identify patterns we can spot between the pitch or volume of a sound and the object that has produced it.

As Artists we will explore Anglo-Saxon art work and patterns. We will use this learning to create our own art in this style.

As Design Technicians we will use knowledge developed in DT to design and create Anglo-Saxon brooches using a range of different mediums.

ENGLISH

In English this term we will be reading: 'How to train your dragon'.

We will be writing:

- Persuasive Writing.
- Instruction writing.
- Newspapers and Reports.
- Stories about Imagined Worlds.
- Character and setting descriptions

Our grammar lessons will focus on effective openers including fronted adverbials as well as a focus on common exception spelling words.

MATHS

In Maths lessons we will be focusing on the following areas:

- Number and place value
- Addition and subtraction
- Measurement: length and perimeter
- Multiplication and division

Problem solving and reasoning will be embedded in the teaching of all these areas.

RE

In RE we will be investigating the theme of 'Believing and Belonging' and will explore the following key questions:

- 'How special is the relationship Jews have with God?'
- 'What is the most significant part of the nativity story for Christians today?'

PSHE

We will be using the Jigsaw PSHE scheme to explore:

- Being me in my world
- Celebrating difference (including anti-bullying)

PE

In outdoor PE we will be involved in Outdoor and Adventurous Activities, using the outside environment to further develop communication skills. In indoor PE we will be learning different gymnastic techniques, both on the floor and by using gymnastic equipment.

COMPUTING

In Computing we will learn how to use the Scratch coding package to design and create animations using more than one sprite. We will also create a database based on data we have gathered on the different dragons in 'How to Train Your Dragon'.

MUSIC

In Music we will be using the Charanga scheme of work to study 'Mamma Mia' and '5 Gold Rings'. Children will learn about pulse, rhythm, pitch, tempo, dynamics, timbre, texture and structure.

MFL

Weekly 30 minute French lessons delivered by languages specialist Mrs Spector.

EXPERIENCES

Day visit to Hill End Outdoor Education Centre, Oxford.

WHOLE-SCHOOL THEME(S)

Continued focus on being Ready, Responsible and Respectful. British values - democracy

SMSC

Democracy – school council elections



Eynsham Community Primary School
Everybody Learning. Every Day.