

Year 6

A GREEK ODYSSEY



Key Areas of Learning

As historians, we will discover the lasting influence of the Ancient Greeks on the western world. We will learn about: the development of democracy; marvel at Alexander the Great and the empire under his leadership; research lifestyle and clothing, and study key Ancient Greek buildings. Furthermore, we will learn about the roles and rights of free men, women, children and slaves in Ancient Greece. Additionally, we will examine the exciting Olympics and its modern legacy.

As Scientists we will study animals and humans, looking at the functions of our organs and thinking about how to keep healthy and fit. We will also look at light, learning about lines of sight, the spectrum and shadows.

As Artists we will look at the designs and functions of Greek vessels. By analysing the features and decorations, producing sketches, paintings and preparatory models and finally critiquing our works, will create our own 3D sculptures inspired by the Ancient Greeks and contemporary British artist Grayson Perry.

ENGLISH

We will be using 'Myths and Legends' by Anthony Horowitz, and 'FARTHER' by Grahame Baker-Smith to:

Write narratives to describe character and setting, build tension and integrate dialogue.

Write non-fiction texts including reports and recounts.

GPS focusing on direct and reported speech, passive and active voice and modal verbs.

We will be learning to use semicolons, colons and dashes, and perfecting basic punctuation including commas and full stops.

Spelling will focus on the year 5 & 6 spelling list, suffixes including -ancy/-ance, -ency/-ence, and synonyms for common words.

MATHS

We will be investigating number, and calculations and building tenacious mathematicians.

Then we will focus on place value in 7-digit numbers, rounding and negative numbers.

Then we will look at calculation, including both mental and written methods for addition, subtraction, multiplication and division, prime numbers, square and cube numbers, factors and multiples and order of operations.

We will also look at fractions, including: ordering fractions, adding and subtraction fractions, multiplying and dividing fractions and finding unit and non-unit fractions of amounts.

We will be relating all areas of maths to real life through high level reasoning.

RE

We will be focusing on believing and behaving – the beliefs and practices in Islam, including the 5 Pillars of Islam.

We will also look at Christianity and Christmas.

PSHE

We are using 'Jigsaw' to focus on 'Being Me In My World', helping us to set goals for the year ahead, and 'Celebrating Difference' by gaining an appreciation for everybody in the diverse world we live in.

PE

Sports coaches will be teaching PE for one lesson per week, and the year 6 teachers will be leading rugby, and contemporary dance lessons, based on James Bond.

COMPUTING

We will make TV reports, linked to English and Topic, and edit them using iMovie.

We will also look at making spreadsheets and applying them to real life situations, using formulas.

We will also learn how to be safe online.

MUSIC

We will be following the Charanga scheme of work, using the track 'I'll be There', to learn about chord progression, composition and harmony.

LANGUAGES

French sessions will be taught every Monday by a language specialist from Bartholomew School.

EXPERIENCES

Ancient Greece day: playing Greek games, learning about Greek life, questioning a Greek warrior and taking part in an Olympic-style event.
Residential to Woodlands in Glasbury-on-Wye, team building, independence and challenging ourselves.

SCHOOL THEME

Ready: Children will be learning how to be 'ready' for learning, thinking about behaviours for good learning, being prepared for lessons and being role models for others

SMSC

Democracy: fitting in with our topic, we will learn about the birth of democracy, and question how it has changed throughout history. We will use democracy to vote for a school council and head boy and girl.



Eynsham Community Primary School
Everybody Learning. Every Day.