



Eynsham Community Primary School - Home/School Agreement

Aims/Objectives

At Eynsham Community Primary School we are very fortunate to have supportive and friendly parents and carers. This community recognises that educating children is a process that involves partnership between home and school and understand the importance of a good working relationship to equip children with the necessary skills for adulthood. For these reasons we welcome and encourage parents/carers to participate fully in the life of our school.

The purpose of this agreement is to provide a reminder to all parents and visitors to our school about expected conduct so that we can work together to ensure a safe and positive school environment for our children.

This agreement has been put together following discussion with governors, all staff at the school and with parents during 2016.

Commitment

In order to help your child reach their potential both in and out of school, the school and parents and carers agree to the following actions:

LEARNING	
The School will:	I will:
promote high academic standards	take an interest in what my child is learning
ensure that every child is taught at an appropriate and challenging level	encourage my child to participate fully in school activities
offer all children a rich breadth of experience through a broad and balanced curriculum that is relevant to their needs.	support my child's learning at school by attending parents' meetings school events
	praise my child for good work

BEHAVIOUR	
The School will:	I will:
promote high standards of behaviour	give praise for good behaviour
make sure staff, children and parents know what behaviour is expected;	support the school's policies and guidelines for promoting good behaviour
use rewards and sanctions fairly	behave in a way that sets a good example to children when I am on the school premises
let parents know of any concerns regarding behaviour	



RESPECT

The School will:	I will:
try to enable all children to take part in all activities;	help my child understand that everyone is of equal importance
celebrate diverse cultural backgrounds	encourage my child to appreciate and respect the views and religions of others
ensure that bullying, racist and other discriminatory behaviour is not tolerated	

HOMEWORK

The School will:	I will:
set appropriate homework regularly and ensure that it is marked	offer my child help with homework and other learning opportunities at home
ensure that every child has a reading book to take home. Reading books will be changed regularly	Read with my child regularly, discuss their book with them and record comments in their reading logs
	ensure that materials borrowed from school are returned undamaged

ATTENDANCE & PUNCTUALITY

The School will:	I will:
commence registration promptly at 8.45am	make sure that my child attends school regularly, on time, properly dressed and not tired
maintain an accurate record of attendance	collect my child from school at the correct time
recognise and reward good attendance	contact the school as soon as possible about any absence



COMMUNICATION & WELFARE

The School will:	I will:
ensure that the children are safe on school premises and on school trips	notify the school about changes in circumstances which might affect my child's learning
give full and clear information about the curriculum and each child's progress, standard achieved and development needs	make sure the school always has an up to date emergency contact number
make sure we listen to concerns and do our best to help	raise any concerns with the appropriate person as early as possible;



The school welcomes discussion of these commitments with parents and carers. If you would like any help with meeting these commitments, or if you feel the school is not fulfilling its role, please talk to your child's teacher.

Unacceptable behaviour

In order to support a peaceful and safe school environment, the school cannot accept the following behaviour: -

- Disruptive behaviour which interferes or threatens to interfere with any of the school's normal operation or activities anywhere on the school premises
- Any inappropriate behaviour on the school premises
- Using loud or offensive language or displaying temper
- Threatening in any way, a member of staff, visitor, fellow parent/carer or pupil
- Damaging or destroying school property
- Sending abusive or threatening emails or text/voicemail/phone messages or other written communications (including social media) to anyone within the school community
- Defamatory, offensive or derogatory comments regarding the school or any of the pupils/parents/staff/governors at the school on social media
- The use of physical, verbal or written aggression towards another adult or child. This includes physical punishment of your own child on school premises.
- Approaching someone else's child in order to discuss or chastise them because of the actions of this child towards their own child. (Such an approach to a child may be seen to be an assault on that child and may have legal consequences)
- Smoking, taking illegal drugs or the consumption of alcohol on school premises. (Alcohol may only be consumed during authorised events)
- Dogs being brought on to the school premises. (other than guide dogs)

The above behaviours on school premises may be reported to the appropriate authorities and Governors may prohibit an offending adult from entering the school grounds to safeguard our school community.

Complaints

This agreement does not prevent parent/carers from raising a legitimate complaint in an appropriate fashion. In most cases we hope that all complaints and concerns can be resolved through open dialogue with class teachers or other members of staff as appropriate.

Where you are not satisfied with responses received however, we would ask that you then follow the complaints procedure as laid out in our [school complaints policy](#). This is available on the school's website but if you would prefer please contact the school office and we can arrange for a hard copy to be made available.

Review

This agreement will be reviewed by 1st December 2018