



# Walk like an Egyptian

## Year 5

### Key Areas of Learning

This term we will be exploring our exciting new topic, The Ancient Egyptians! This will involve exploring the geography of Egypt and the importance of the River Nile, learning about Egyptian daily life (including what they did for food, fun and work) and their social hierarchy. We will also investigate their views on religion, burial customs, the Afterlife and much, much more!

### English

In English this half term, we will continue to explore a WWII based text called 'Once'. By comparing our text to others, both static and moving, we will gain knowledge of what makes each text type successful. Furthermore, we will get to know our characters through drama and role play before applying pencil to paper. Editing will continue to shape some of our lessons so that our writing can be the best that it can be.

In SPaG we will be learning how to effectively use: conjunctions, adverbials, apostrophes, commas, semi-colons etc. Our spelling focus will be on prefixes.

### Maths

In Maths this half term, we will be continuing our work on Fractions, Decimals and Percentages. We will be covering the following National Curriculum objectives: Read, write, order and compare numbers with up to three decimal places. Recognise and use thousandths and relate them to tenths, hundredths and decimal equivalents. Round decimals with two decimal places to the nearest whole number and to one decimal place. Recognise the per cent symbol (%) and understand that per cent relates to 'number of parts per hundred' and write percentages as fractions (denominator 100) and decimals.

### Other subjects — science, history, geography, IT, art, DT, MFL, music

In science, we will begin the term by exploring ways in which electricity impacted on WWII. This will end in a session in which we create circuits to send our own Morse code.

We will then move onto plants, linking Science with our topic on Ancient Egypt. This will include investigating which soils are best for growing crops, how conditions promote or hinder plant growth and how mummification methods really worked!

### PSHCE/R.E.

This term, the British values we will be focusing on in PSHE are: democracy, tolerance of those with different faiths and beliefs and those without faith and individual liberty. We will be debating topics such as: whether children should choose the lessons they go to; does religion choose a person or does a person choose religion; and should be allowed to choose who leads our country?

In RE we will continue our work on Sikhism through the question, 'What is the best way for a Sikh to show commitment to God?'

### P.E.

This half term, we will be starting a new PE programme called Real PE. This programme aims to build a lifelong love of exercise and healthy living through a focus on: cognition, social, personal, creative, physical and health and well-being. We will also be having a Tennis session provided by Excel Tennis Academy.

### Trips, Visits & Other

We are already busy learning our dance routine to 'Come Alive' for our Greatest Showman themed May Day celebrations.

On the 16<sup>th</sup> May we will be going to the Ashmolean Museum where we will be answering exciting questions about our topic: How did the early Ancient Egyptians live? What did they eat? What would they have needed in their daily life? We will take on the role of detectives as we explore artefacts in the museum.