



# Across the Sea

## Year 2

### Key Areas of Learning

We have already enjoyed painting, clue hunting, parachute games, treasure finding and more! Term 5+6 will be a journey around the world using pirate adventures and underwater exploring. Later in the topic we will make it back to the UK, and find out about seaside holidays in the past and enjoy a themed day in school. As always, as much work as possible will be centred around our topic.

### English

- \*pirate adventure diary writing
- \*non-chronological reports on sea creatures
- \*seaside poetry
- \*letter messages in a bottle
- \*fictional stories about creatures across the world

### Maths

All areas include problem solving, fluency and reasoning

#### Unit and expectation

- \*time - read quarter to and past
- \*position and direction - use clockwise and anti-clockwise rotation vocabulary
- \*measure (mass, temperature and capacity) - read scales where not all the numbers are given
- \*consolidation – recap of areas taught

### Other subjects – science, history, geography, IT, art, DT, MFL, music

Science – plants, lifecycles, investigations  
History – to investigate events from the past, to make comparisons  
Geography – use maps, globes and atlases to identify and describe places  
IT- creating work to save and share with others, internet safety  
Art & DT – printing for effect, digital art, work inspired by others  
Music - Pulse, rhythm and composition- Exploring sounds/exploring instruments and symbols

### PSHCE/R.E.

Include everyone – getting on and falling out  
Peaceful problem solving – the importance of rules and playing fairly  
Judaism: beliefs and belonging

### P.E.

Dance – May Day steps and performance  
Athletics - develop running, throwing, jumping skills  
Swimming – move with confidence, develop basic arm and leg movements, water safety

### Trips, Visits & Other

In school seaside themed day  
Trips to the local library