



# Seaside and Oceans

## Year 1

### Key Areas of Learning

During our Seaside and Oceans topic we will be developing our geography skills. We will go on an adventure investigating the World's continents and oceans.

### English

- Applying phonics to write clear sentences using the correct punctuation
- SPaG - using capital letters and full stops, question marks and exclamation marks
- Extending our sentences using 'joining words' and exciting adjectives
- Focus on reading and spelling high frequency words correctly
- Using suffixes in our writing
- Drama / play-scripts -Punch and Judy, puppet shows
- Preparing for the Phonics Screening by consolidating Phase 3/5 sounds in real and pseudo words

### Maths

- Compare and measure length and height.
- Compare and measure mass and capacity.
- Multiplication and division – making and adding in equal groups, making arrays, making doubles, making equal groups and sharing equally.
- Fractions – finding a half and a quarter.
- Place value – partitioning, comparing and ordering numbers to 100.
- Money - recognise and know the value of different denominations of coins and notes.
- Time - tell the time to the hour and half past the hour.

### Other subjects – science, history, geography, IT, art, DT, MFL, music

- Using direction and simple keys for basic map skills
- Investigating the World's continents and oceans.
- Explore weather and climate in the United Kingdom and around the world.
- Use basic geographical vocabulary to refer to and describe key physical and human features of locations.
- Observing, labelling and investigating plants and conditions needed to grow.
- Naming and exploring animal lifecycles and food chains
- Designing and creating puppets

### PSHCE/R.E.

- Religions that we will be learning about: Judaism and believing and belonging.
- Relationships "All things bright and beautiful"
- Consequences - recognising how we effect the environment

### P.E.

- Dance: learning traditional large group steps to music for May Day
- Athletics: throwing, running and jumping skills preparing for sports day
- Swimming: developing water confidence and beginning to make stroke actions.

### Trips, Visits & Other

- Seaside themed day in school
- Sports Day
- May Day Celebration