



# Castles and Dragons

## Year 2

### Key Areas of Learning

Our topic begins with a book project, 'A place to call home.' We will produce our own version of the book presented alongside art. Our topic then leads into dragons, where we hope to hatch a dragon egg! Care for a dragon through our reading and writing to help us learn more about them. In term 4 we will look more closely at castles around the world and life in castles long ago. We hope to complete as much work this term as possible linked to our exciting themes and look forward to sharing our progress with you.

### English

EPA year 2 project a book study 'A place to call home'

\*Narrative descriptive writing, range of punctuation, handwriting focus.

Dragon and castle focus:

- \*instructions
- \*non-chronological reports
- \*poetry
- \*traditional tales

### Maths

- \*multiplication
- \*division
- \*statistics
- \*geometry – properties of shape
- \*fractions
- \*measurement- length and height

### Other subjects – science, history, geography, IT, art, DT, MFL, music

Science – materials study: identify, name, describe, classify, compare properties and changes. To look at the practical uses of everyday materials  
History – to investigate and interpret the past, to understand chronology  
Geography – use maps, globes and atlases to identify and describe places.  
IT- logging on/off using chrome books, coding, internet safety  
Art & DT – develop painting techniques, use a range of materials, design and sculpture,  
Music - Timbre, Tempo and Dynamics. Composition- Exploring sounds/exploring instruments and symbols

### PSHCE/R.E.

Events – new year promises and resolutions  
- Internet safety  
Rules and law – the importance of rules individually and as a group  
Judaism: beliefs and belonging  
Individual liberty – freedom and respect

### P.E.

Break time games – games with little/ no resources from around the world.  
Gymnastics – space, mat work, balance, small and large apparatus

### Trips, Visits & Other

To be confirmed