

EYNESHAM COMMUNITY PRIMARY SCHOOL

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Tuesday 9th January 2018

Year 2 Term 3/4 Newsletter

Dear Parents and Carers

Happy New Year! We wish you a warm welcome back to school and to Miss O'Brien in Hedgehog class. The children and staff are enjoying getting to know her and we have lots of exciting things planned for terms 3 and 4.

HEDGEHOGS:

From today, two children will open the sensory garden gate outside the classroom at 3.00pm. Please could parents/ carers collect hedgehog children from inside the sensory garden at 3.05pm, where Miss O'Brien will be able to send your child home.

NEW TOPICS:

As part of a joint EPA partnership activity, all year 2 children are going to be exploring the same book for the first few weeks of this term. This book title is, '*A place to call home.*' It has started with 'holes' appearing in the classrooms and lots of questions we have about this book. We will be producing our own version of the story, which teachers in year 2 will share at the end of the project. We look forward to sharing this after joint planning and discussions.

Following on from this book, we will be focussing on our main topic for the rest of term 3 and 4. This will be castles and dragons! During the topic we will focus on a range of English reading and writing genres to help learn and develop key areas of year 2 skills. We are always looking for ways to access the curriculum in a fun, engaging and motivating way, if you feel that you have any expertise or know anyone who has any links to our topic we would love to hear from you.

Trips:

This term we hope to organise an exciting trip opportunity. More news to follow once details are finalised.

CLOTHES:

This term we continue to have two separate PE slots a week and our focus will be on gymnastics. Please ensure PE kits (plain white t-shirt and black shorts) are in school on Monday and left at school until Friday so that they are accessible throughout the week. Outdoor PE shoes are necessary this term as we will also be learning some new playtime games. Due to the Christmas growth and new clothes bought over the holidays, we would like to make a plea that all clothes and bags are labelled, as this will help the children to identify their own property.

Reading Reminders:

Thank you for all of your home support with reading, we have been really pleased with the children's progress in reading and motivation to read with more challenging texts. We always strive to change each child's school reading book once a week, however we do not want this to stop children from enjoying other texts. Please use the local library and books from home as additional reading resources.



Although your child will be given a specific book change day, please ensure that your child brings their school book and reading diary to school every day.

KS1 PRIORITIES AND SUPPORTING LEARNING AT HOME:

We are continuously assessing the children's knowledge and understanding in all areas of the curriculum to provide support and challenge. Specific priority areas that we have identified as needing to be tackled this term are:

YEAR 2:

Reading: Comprehension of vocabulary, prediction and fluency . To support your child with this, try these questions: **Can you tell me what has just happened in the story? What do you think will happen next? Which words tell us how the character is feeling? What would you do if you were this character?**

Writing: Write capital/lower case letters and digits of the correct size, orientation and relationship to one another. To use joins taught in all writing consistently.

Maths: Use and apply place value for additions and subtractions. **For example; If I have 46, how many tens are there/ how many ones? What is ten more? How did you solve it?**

These areas are general across the year group, however each child will have particular areas to focus on. If you would like more information about your child's own targets please see their class teacher. Targets for Reading, Writing and Maths will also be sent home as part of your child's report at the end of Term 4.

Please take time to read the attached Topic planning overview to get a feel for the activities that the children will be covering during this topic.

If you have any questions about anything covered in this letter please see a member of our team.

Yours sincerely

The year 2 team

Miss O'Brien

Mrs Gidlow

