

If you have any questions
about reading please do
not hesitate to ask a
member of the key stage 1
team!



KEY STAGE 1

READING



**INFORMATION FOR
PARENTS BOOKLET**

READING AT SCHOOL:

- Each week children will bring home two books:

READING BOOK

SHARE WITH MY
FAMILY BOOK

READING BOOK:

- ❖ Once a week children's reading books will be changed (over the week) unless it is a longer chapter book. Books will be chosen by the Class teacher and the child.
- ❖ The reading books will reflect the child's reading ability and need, taking into consideration:

COMPREHENSION OF TEXT

(Understanding of the story/characters/feelings.)

STORY DISCUSSION

(Predicting what will happen next, how they feel about the story etc.)

USE OF PHONICS SKILLS

(Children's ability to sound out letters and blend them together to read individual words.)

VISUAL MEMORY SKILLS

(Children's ability to read words at first sight.)

CONTEXTUAL CLUES

(Using pictures to predict the text, recognisable words etc.)

ENJOYMENT OF READING

(Reading for pleasure helps to keep children engaged and stimulated!)

SHARE WITH MY FAMILY BOOK:

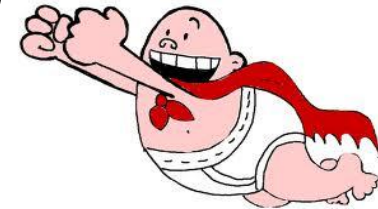
- ❖ Once a week children will independently select a book of their choice. The types of books that the children have the opportunity to choose are:

INFORMATION BOOKS

PICTURE BOOKS

POETRY BOOKS

CHAPTER BOOKS



- ❖ Children are not expected to read these books independently or necessarily to you. The idea of a "Share with my family" book is to increase children's enjoyment of reading. This could be through:

- Listening to books being read to them by their family.
- Taking it in turns with a member of their family to read a page each/paragraph each.
- Listening to a book and discussing books.

READING AT SCHOOL (continued):

What is Guided Reading?

Guided Reading enables children to experience the same book within their group. All children in the group are given the opportunity to read to an adult and discuss the book.

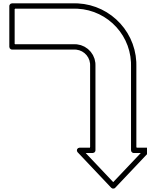


GUIDED READING

What happens during a Guided Reading session?

1. Guided Reading Groups:

Children are put into Guided Reading groups. These groups change frequently. The groups are dependent on ability and specific reading needs.



2. How are groups organised?:

- Group one completes a Guided Reading session with the class teacher.
- Group two completes a Guided Reading session with the teaching assistant.
- The other groups are given independent tasks that relate to their reading target, specific objectives set by the class teacher and reading for enjoyment!



4. What Happens when the children read as a group with an adult?

- Teachers share with the children, the specific focus of the lesson (this is related to the National Curriculum).
- Children are reminded of different strategies that they can use to help them if they come across an unfamiliar word.
- Independent reading - children read on their own and the adult makes their way around the table, when the adult signals to the child, that individual child reads aloud.
- Discussion time - this is where the teacher asks the group questions about the book. (these questions always relate to the focus of the session).
- Children are finally given the opportunity to respond to the book explaining how they felt about the story, what they found interesting/funny/exciting.
- Children are then given a follow up activity to complete the next day as part of their independent activity.



3. What are the independent tasks?:

Independent tasks are always meaningful and relate to the child's needs.

Some examples of activities are:

- **SCIENCE ZONE:** Reading a range of information books and creating a booklet. This will encourage children to pick out specific information from the text.
- **POETRY DETECTIVES:** Children read poetry books and have to pick out particular features such as: alliteration, adjectives, similes etc.
- **STORY MAKERS:** Children create a storyboard of words and pictures describing what they think will happen next in their Guided Reading story.

READING AT HOME:

Reading is really important and it is vital for your child's reading development that you have **book time** with the child. This time could be sharing books together, sharing other forms of reading material such as:

- Comics
- Magazines
- Recipe books
- Fact files
- Websites

Reading should be enjoyable for you and the child. We do not expect children to read a whole "reading book" in one sitting unless they are really enjoying it. Little and often, sharing a few pages each day, is far better than one long 30 minute session per week.

Think about what you have read:

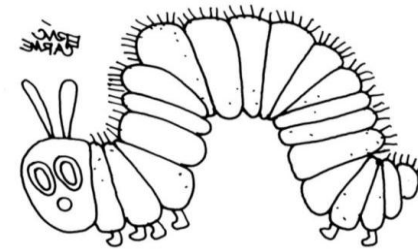
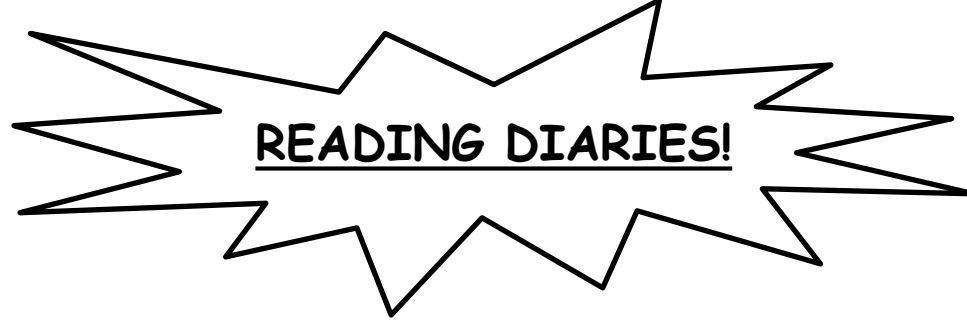
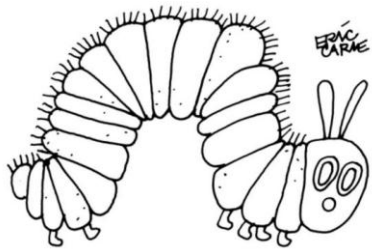
It is important to discuss the child's comprehension of the book to build up their understanding of the text.

Talk about the characters and events which have taken place or ask them to retell the story in their own words to show that they have understood properly.

Ask questions such as:

- What was your favourite part of the story and why?
- Why do you think this character is so unhappy?
- How do you think this character is feeling?
- What do you think will happen next?
- Did any parts of the story make you laugh? Which parts?
- Why is there a ! here? (point to punctuation)
- What are speech marks used for?





Reading diaries have a really important role to play in children's reading development, this is our link between home and school.

At school: An adult will write a note in the reading diary when the reading book has been changed, and when a Guided Reading session has taken place.

At home: Record books that you have shared with the child in the reading diary. Also make a positive note in the reading diary when you have listened to the child read. Please make reference to children's enjoyment, response to stories and the ability to read the text.

Please remind children to hand the book to their teacher if there is a message in it as we do not always have time to look through all their book bags each day to check.

TARGETS: In the back of the reading diary is a flip showing the child's current reading target set by the teacher.



To encourage children to read at home, we will be recognising sharing books and reading at home by rewarding children with a sticker when they have shared/read part of a book four times a week.
(To clarify, we DO NOT expect children to read 4 books a week!)

We will collect reading diaries in **every Friday** to check them and children will gain a sticker for their **READING STARS CHART** in their reading diary.

- Time slots for changing books/individual readers.
- Independent tasks – handwriting.